

Junior Achievement and JROTC High School Curriculum Correlation Let 4 Leadership and Leadership JA

JA Leadership Activity	Concepts	Skills	Objectives	Overview	Let 4 curriculum
1. Nature of Leadership	<ul style="list-style-type: none"> • Business • Citizenship • Leadership • Social benefit • Workforce readiness 	<ul style="list-style-type: none"> • Active listening • Data collection • Evaluations 	<p>The student will...</p> <ul style="list-style-type: none"> • Describe their perception of leadership • Compare the characteristics of leaders and non-leaders • Identify ways leaders impact their lives 	The students discover what leadership is and why it is important. They recognize how the development of leadership skills may impact their lives.	1-2 Applying Basic Command and Staff Principles (5,6,7,8,9,11,12,15,16,17, 18, 19,20, + 21)
2. The Leadership Project	<ul style="list-style-type: none"> • Business • Choices • Economic development • Innovation • Management • Productivity 	<ul style="list-style-type: none"> • Consensus building • Critical thinking • Research techniques • Teamwork 	<p>The student will...</p> <ul style="list-style-type: none"> • Research social, economic, and political issues in their community • Identify school and community leadership opportunities • Develop leadership projects that enable them to apply school-based learning 	The students research issues surrounding topics for leadership projects that they will conduct n the school and community.	1-3 Applying Basic Command and Staff Principles (2,3) 3-1 The Mentoring Role (8,15,17,22) 8-3 Modern Political & Economic Systems (4,7,9,10,11,12,13,14,+ 15)
3. Model Leadership	<ul style="list-style-type: none"> • Choices • Ethics • Innovation • Leadership • Management • Productivity • Quality 	<ul style="list-style-type: none"> • Critical thinking • Interpersonal relations • Teamwork 	<p>The students will...</p> <ul style="list-style-type: none"> • Interpret the Leadership Model • Apply the Leadership Model to the leadership situation 	The students are introduced to a leadership model and explore how the model applies to a leadership situation.	1-2 Applying Basic Command and Staff Principles (5,6,7,8,16,17,+ 27) 5-1 Using Your Leadership Skills (4,7,8,11,12,14,24, + 25) 10-1 Ethical Dilemmas (4,7,12)

4. Lakeside: A Case Study	<ul style="list-style-type: none"> • Citizenship • Economic development • Incentive • Leadership • Resources 	<ul style="list-style-type: none"> • Critical thinking • Teamwork 	<p>The students will...</p> <ul style="list-style-type: none"> • Analyze and summarize leadership structures and change initiatives • Report and summarize findings • Evaluate and reform effort 	<p>The students analyze a case study of a reform effort to improve the quality of life in a city. They identify how the business, community, and civic leadership collaborated to achieve social, political, and economic change.</p>	<p>6-1 Drug awareness and Prevention (Citizenship, Ethics, and Responsibility)</p> <p>8-1 The Article of Confederation (5,6,7,8,,11,+ 12)</p> <p>8-1 Government in the Colonials (5,6,7,8,9, +10)</p> <p>9-1 The Struggle for Independence(4,5,6,8,9,10,12,13,14,15, +17)</p> <p>9-1 The Winning of Independence (5,6,7,8,9,10,11,12,13,14,+ 16)</p> <p>9-5 Civil War Case Study (1,2, +3)</p>
5. Local Leadership	<ul style="list-style-type: none"> • Business • Choices • Citizenship • Economic development • Leadership • Public service 	<ul style="list-style-type: none"> • Consensus building • Data collection • Teamwork 	<p>The students will...</p> <ul style="list-style-type: none"> • Describe economic and social characteristics of their local community • Discuss alternative approaches to economic approaches to development • Formulate rationales for each preferred course of action • Evaluate the leadership involved in their own decision-making process 	<p>The students will develop their own case study based on options that would promote economic development in their local community. They will analyze the potential effects of alternative actions on the quality of life in their community and decide upon the desirable course.</p>	<p>8-1 The Early Influences (4,5,6,7,8,9,10 +11)</p> <p>8-2 To Form a More Perfect Union (5,6,7,8,9, +10)</p> <p>8-3 The New Constitution and Procedures to Amend it (4,5,7,8,9,10,11,12,+ 13)</p> <p>8-2 the Organization and Power of Congress (5,6,7,8,9,10,11,12,13,14,15,16,18, +19)</p>

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6. Proven Leadership	<ul style="list-style-type: none"> Leadership 	<ul style="list-style-type: none"> Active listening Public speaking Written and oral communication 	<p>The students will...</p> <ul style="list-style-type: none"> Identify the topic, issue, goals, and objectives for their leadership projects Evaluate the success of their project Discuss their leadership characteristics 	<p>The students demonstrate their leadership abilities by giving oral and written reports about their leadership projects.</p>	<p>2-1 Delivering Instruction Using Feedback in the Classroom (2,3,4,5,6,7,8,9, +10)</p> <p>6-1 (Community Involvement, and Leadership Experience)</p>